

Standards-Based Learning Power Standards

Social Studies

1st Grade

The grades K-5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

©Power Standards highlighted **All standards must be taught and assessed. Power standards identify the standards that should receive the most instructional focus.**

EALRS		1.1.1
<i>CIVICS</i>		
1.1	This component is addressed in grades K, 2 – 5, 7, 8, 11, and 12	
1.2	This component is addressed in grades K, 2, and 4 – 12.	
1.3	This component is addressed in grades 6 – 12.	
1.4	This component is addressed in grades 2, 4-8, and 11-12.	
<i>2 - ECONOMICS</i>		
2.1.1	Understands that when individuals and families make choices about meeting their needs and wants, something is gained and something is given up.	
2.2	This component is addressed in grades 2 - 12.	
2.3	This component is addressed in grades 5 – 12.	
2.4	This component is addressed in grades 4, and 6 – 12.	
<i>3 - GEOGRAPHY</i>		
3.1.1	Understands and uses maps and globes to identify major bodies of water and continental land masses.	
3.2.1	Understands that the way families live is shaped by the environment.	
3.2.3	Understands why families make decisions to move.	
3.3	This component is addressed in grades 3, 4, 6, and 8 – 12.	
<i>4 - HISTORY</i>		
4.1.1	Understands and creates family timelines to show events in a sequential manner.	
4.2	This component is addressed in grades 2 – 12.	
4.3	This component is addressed in grades 4 – 12.	
4.4.1	Understands how knowledge of family history can be used to make current choices.	
<i>5 – SOCIAL STUDIES SKILLS</i>		
5.1	This component is addressed in grades K, and 2 – 12.	
5.2.1	Understands how questions are used to find out information.	
5.2.2	Uses texts and visuals to identify the main ideas or key details to study family life.	
5.3.1	Engages in discussions to learn about how families live around the world.	
5.4.1	Describes how different people live using a graphic organizer.	