

Standards-Based Learning Power Standards

Social Studies

2nd Grade

The grades K-5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

©Power Standards highlighted **All standards must be taught and assessed. Power standards identify the standards that should receive the most instructional focus.**

EALRS		1.1.1
<i>CIVICS</i>		
1.1.1	Understands the key ideal of public or common good within the context of the community.	
1.1.2	Applies the key ideal of the public or common good to uphold rights and responsibilities within the context of the community.	
1.2.1	Understands the basic organization of government in the community.	
1.2.2	Understands the basic function of government and laws in the community.	
1.3	This component is addressed in grades 6 – 12.	
1.4.1	Understands that citizenship and civic involvement in the neighborhood and community are the rights and responsibilities of individuals.	
<i>2 - ECONOMICS</i>		
2.1.1	Understands that members of the community make choices among products and services that have costs and benefits.	
2.2.1	Understands the basic elements of a community's economic system, including producers, distributors, and consumers of goods and services.	
2.2.3	This component is addressed in grades 5 – 12.	
2.2.4	This component is addressed in grades 4, and 6 – 12.	
<i>3 - GEOGRAPHY</i>		
3.1.1	Understands and applies basic mapping elements such as symbols, compass rose, labels, and a key to read and construct maps that display information about neighborhoods or local communities.	
3.1.2	Understands the physical characteristics of places in the community.	

3.2.1	Understands that people in communities affect the environment as they meet their needs and wants.
3.3	This component is addressed in grades 3, 4, 6, and 8 – 12.
4 - HISTORY	
4.1.1	Understands and creates timelines for events in a community to show how the present is connected to the past.
4.2.1	Understands individuals who have shaped history in the local community.
4.3	This component is addressed in grades 4 – 12.
4.4	This component is addressed in grades 1, and 4 – 12.
5 – SOCIAL STUDIES SKILLS	
5.1.1	Understands multiple points of view on issues in the community.
5.2	This component is addressed in grades K, 1, and 3 – 12.
5.3.1	Engages in discussions to learn about different points of view on issues
5.4	This component is addressed in grades K, 1, and 3 – 12