

Standards-Based Learning

Power Standards

Social Studies

4th Grade

The grades K-5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

Power Standards highlighted All standards must be taught and assessed. Power standards identify the standards that should receive the most instructional focus.

EALRS		1.1.1
<i>CIVICS</i>		
1.1.1	Understands the key ideal of rights set forth in Article I of the Washington State Constitution.	
1.1.2	Evaluates the effectiveness of a law or policy by explaining how it promotes ideals.	
1.2.1	Understands that governments are organized into local, state, tribal, and national levels.	
1.2.2	Understands how and why state and tribal governments make, interpret, and carry out policies, rules, and laws.	
1.3	This component is addressed in grades 6 – 12.	
1.4	Understands that civic participation involves being informed about public issues and voting in elections.	
<i>2 - ECONOMICS</i>		
2.1.1	Understands and analyzes the costs and benefits of people’s decisions to move and relocate to meet their needs and wants.	
2.2.1	Understands the basic elements of Washington State’s economic system, including agriculture, businesses, industry, natural resources, and labor.	
2.2.2	Understands that the economy in Washington State relies on trade with Pacific Rim countries.	
2.3	This component is addressed in grades 5 – 12.	
2.4.1	Understands how geography, natural resources, climate, and available labor contribute to the sustainability of the economy of regions in Washington State.	
<i>3 - GEOGRAPHY</i>		
3.1.1	Constructs and uses maps to explain the movement of people.	
3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	
3.2.3	Understands that the geographic features of the Pacific Northwest have influenced the movement of people.	
3.3.1		

	Explains that learning about the geography of Washington State helps us understand global trade.
4 - HISTORY	
4.1.1	Understands and creates timelines to show how historical events are organized into time periods and eras.
4.1.2	Understands how the following themes and developments help to define eras in Washington State history from time immemorial to 1889: <ul style="list-style-type: none"> -Growth of northwest coastal and plateau tribes prior to treaties (time immemorial to 1854). -Maritime and overland exploration, encounter, and trade (1774—1849). -Immigration and settlement (1811—1889). -Territory and treaty-making (1854—1889).
4.2.1	Understands and analyzes how individuals caused change in Washington State history.
4.3.1	Understands that there are multiple perspectives regarding the interpretation of historical events and creates an historical account using multiple sources.
4.4.1	Understands that significant historical events in Washington State have implications for current decisions.
5 – SOCIAL STUDIES SKILLS	
5.1.1	Understands the concepts used in documents and sources.
5.1.2	Evaluates the accuracy of primary and secondary sources.
5.2.1	Creates and uses a research question to conduct research on an issue or event.
5.2.2	Understands the main ideas from an artifact, primary source, or secondary source describing an issue or event.
5.3	This component is addressed in grades K – 3, and 5 – 12.
5.4.1	Draws clear, well-reasoned conclusions and provides explanations that are supported by artifacts and/or primary sources in a paper or presentation.
5.4.2	Prepares a list of resources, including the title, author, type of source, date published, and publisher for each source.