

Standards-Based Learning Power Standards

Social Studies

5th Grade

The grades K-5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

Power Standards highlighted All standards must be taught and assessed. Power standards identify the standards that should receive the most instructional focus.

EALRS		1.1.1
<i>CIVICS</i>		
1.1.1	Understands the key ideals of liberty and patriotism as outlined in the Declaration of Independence, U.S. Constitution, and other fundamental documents.	
1.1.2	Evaluates how a public issue is related to constitutional rights and the common good.	
1.2.1	Understands the organization of the U.S. government.	
1.2.2	Understands the function of the U.S. government.	
1.3	This component is addressed in grades 6 – 12.	
1.4.1	Understands that civic participation involves being informed about how public issues are related to rights and responsibilities.	
<i>2 - ECONOMICS</i>		
2.1.1	Analyzes the costs and benefits of decisions colonists made to meet their need and wants.	
2.2.2	Understands how trade affected the economy of the thirteen colonies.	
2.3.1	Understands the impact of the British government on the economy of the thirteen colonies.	
2.4	a. This component is addressed in grades 4, and 6 – 12.	
<i>3 - GEOGRAPHY</i>		
3.1.1	Constructs and uses maps to show and analyze information about European settlement in the Americas.	
3.1.2	Understands the physical and cultural characteristics of the thirteen colonies.	
3.2.3	Understands and analyzes the impact of the European colonists' movement to the Americas on the land and the indigenous peoples.	
3.3	This component is addressed in grades 3, 4, 6, and 8 – 12	
<i>4 - HISTORY</i>		
4.1.1	Understands and creates timelines to show how historical events are caused by other important events.	
4.1.2	Understands how the following themes and developments help to define eras in U.S. history from time immemorial to 1791:	

	<ul style="list-style-type: none"> -Development of indigenous societies in North America (time immemorial to 1791). - Encounter, colonization, and devastation (1492—1763). - Revolution and the Constitution (1763—1791).
4.2.1	Understands and analyzes how individuals caused change in U.S. history.
4.2.2	Analyzes how people from various cultural groups have shaped the history of the United States.
4.2.3	Understands how technology and ideas have affected the way people lived and changed their values, beliefs, and attitudes.
4.3.1	Analyzes the multiple perspectives and interpretations of historical events in U.S. history.
4.3.2	Analyzes the multiple causes of change and conflict in U.S. history.
4.4.1	Understands that significant historical events in the United States have implications for current decisions and influence the future.
5 – SOCIAL STUDIES SKILLS	
5.1.1	Understands the purpose of documents and the concepts used in them.
5.1.2	Evaluates the relevance of facts used in forming a position on an issue or event.
5.2.1	Understands how essential questions define the significance of researching an issue or event.
5.3.1	Engages others in discussions that attempt to clarify and address multiple viewpoints on public issues based on key ideals.
5.4.1	Researches multiple perspectives to take a position on a public or historical issue in a paper or presentation.
5.4.2	Prepares a list of resources, including the title, author, type of source, date published, and publisher for each source, and arranges the sources alphabetically.