

# Standards-Based Learning Power Standards

## Social Studies

### Kindergarten

The grades K-5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

**Power Standards highlighted All standards must be taught and assessed. Power standards identify standards that should receive the most instructional focus.**

EALRS		1.1.1
<i>CIVICS</i>		
1.1.1	Understands the key ideals of justice and fairness within the context of the classroom community.	
	<ul style="list-style-type: none"> <li>a. Explains that there are rules to follow in the classroom and on the playground.</li> <li>b. Explains that students can demonstrate fairness by sharing classroom supplies and playground equipment</li> </ul>	
1.1.2	Applies the ideals of justice and fairness when making choices or decisions in the classroom or on the playground.	
	<ul style="list-style-type: none"> <li>a. Uses the classroom rules when making choices about behavior in the classroom and on the playground.</li> <li>b. Uses the idea of fairness when sharing classroom supplies and playground equipment.</li> </ul>	
1.2.1	Remembers the people who make and carry out rules in the classroom and school.	
	<ul style="list-style-type: none"> <li>a. Identifies the teacher, principal, vice principal, counselor, and others who make and carry out rules at the school.</li> </ul>	
1.2.2	Understands the purpose of rules in the classroom and school.	
	<ul style="list-style-type: none"> <li>a. Explains that classroom rules are important so everyone can learn.</li> <li>b. Explains that playground rules are important so everyone is safe.</li> </ul>	
1.3	Begins in grade 6	
1.4	Begins in grade 2	
<i>2 - ECONOMICS</i>		
2.1	This component is addressed in grades 1, 2 and 4 - 12.	
2.2	This component is addressed in grades 2 - 12	
2.3	This component is addressed in grades 5 – 12	
2.4	This component is addressed in grades 4, and 6 – 12.	
<i>3 - GEOGRAPHY</i>		
3.1	Begins in grade 1	
3.2	Begins in grade 1	
<i>4 - HISTORY</i>		
4.1	Understands and creates timelines to show personal events in a sequential manner.	

	<ul style="list-style-type: none"> <li>a. Creates and explains an individual timeline that shows personal events over time.</li> <li>b. Creates and explains a classroom timeline to show major events over a school day, school week, or school year.</li> </ul>
4.2	Begins in grade 2
4.3	Begins in grade 4
4.4	Begins in grade 4
<b>5 – SOCIAL STUDIES SKILLS</b>	
5.1	<p>Understands one’s point of view.</p> <ul style="list-style-type: none"> <li>a. Explains one’s point of view on a playground rule</li> <li>b. Determines one’s point of view about a playground rule based on how fair it is to oneself and others.</li> <li>c. Determines how to share playground equipment fairly.</li> </ul>
5.2	<p>Evaluates the fairness of one’s point of view.</p> <ul style="list-style-type: none"> <li>a. Determines one’s point of view about a playground rule based on how fair it is to oneself and others.</li> <li>b. Determines how to share playground equipment fairly.</li> </ul>
5.3	<p>Understands how to ask questions about the classroom and school community.</p> <ul style="list-style-type: none"> <li>a. Brainstorms questions about playground rules.</li> <li>b. Brainstorms questions about people who work at the school</li> </ul>
5.4	<p>States own viewpoints and listens to viewpoints of others.</p> <ul style="list-style-type: none"> <li>a. States own viewpoint on following classroom rules and listens to the viewpoints of classmates and teacher.</li> <li>b. States own viewpoint on fairness and listens to the viewpoints of classmates and the teacher.</li> </ul>
5.5	<p>Retells and explains personal history.</p> <ul style="list-style-type: none"> <li>a. Retells a sequence of events that have happened over time.</li> <li>b. Explains physical changes over time.</li> </ul>